

Professional Educator Standards Board www.pesb.wa.gov

Prospective Teacher Assessments

The PESB shall:

"Establish the prospective teacher assessment system for basic skills and subject knowledge that shall be required to obtain residency certification pursuant to RCW 28A.410.220 through 28A.410.240"

West-B (basic skills)

"For the purposes of this section, "basic skills" means the subjects of at least reading, writing, and mathematics. Beginning September 1, 2002 . . . passing this assessment shall be required for admission to approved teacher preparation programs and for persons from out-of-state applying for a Washington state residency teaching certificate"

- RCW 28A.410.221 (1)(a)

Applies to admissions decisions post September 1, 2002

West-B (basic skills)

"On an individual student basis, approved teacher preparation programs may admit into their programs a candidate who has not achieved the minimum basic skills assessment score established by the Washington PESB. Individuals so admitted may not receive residency certification without passing the basic skills assessment under this section"

- RCW 28A.410.221 (2)(b)

Programs may admit students who have not taken/passed West-B.

1. Technical Advisory Committee

 Panel of national and state experts established to advise the PESB on development and implementation of West-B

Linda Darling-Hammond, Stanford University

George Engelhard, Emory University

Stephen Klein, Rand Corp.

William Mehrens, Michigan State University

Gordon Ensign, former Assessment Dir., CSL/OSPI

Kathy Kimball, University of Washington

Duncan MacQuarrie, Testing Dir., Tacoma S.D.

1. Technical Advisory Committee

2. Develop and Issue RFP

 With review and advice from legal counsel, WACTE, other ed associations

- 1. Technical Advisory Committee
- Develop and Issue RFP
- 3. Review Proposals, Select Vendor
 - Vendor presentations to PESB, follow-up questions, TAC report/presentation, selection of NES

- 1. Technical Advisory Committee
- 2. Develop and Issue RFP
- 3. Review Proposals, Select Vendor
- 4. Conduct Job Analysis
 - Review EALRs, WA Residency Cert requirements, WAC, RCW, other materials – basic skills knowledge required of WA beginning teachers and applicants to teacher prep

- 1. Technical Advisory Committee
- 2. Develop and Issue RFP
- 3. Review Proposals, Select Vendor
- 4. Conduct Job Analysis
- 5. Develop Test Objectives
 - Based on job analysis. Guide development of test items and test forms.

- 1. Technical Advisory Committee
- 2. Develop and Issue RFP
- 3. Review Proposals, Select Vendor
- 4. Conduct Job Analysis
- 5. Develop Test Objectives
- 6. Content Advisory Committee
 - Representing WA higher ed prep & K-12 educators with content expertise in reading, writing, and mathematics.
 Approves test objectives and test items

- 1. Technical Advisory Committee
- 2. Develop and Issue RFP
- 3. Review Proposals, Select Vendor
- 4. Conduct Job Analysis
- 5. Develop Test Objectives
- 6. Content Advisory Committee
- 7. Fairness Review Committee
 - WA educators representing diversity of state. Approves test objectives and review items for fairness.

- 1. Technical Advisory Committee
- 2. Develop and Issue RFP
- 3. Review Proposals, Select Vendor
- 4. Conduct Job Analysis
- 5. Develop Test Objectives
- 6. Content Advisory Committee
- 7. Fairness Review Committee
- 8. Content Validation Survey
 - Using approved test objectives, survey of higher ed faculty, teachers and principals re: whether basic skills knowledge on West-B is valid. Reality check of formal job analysis

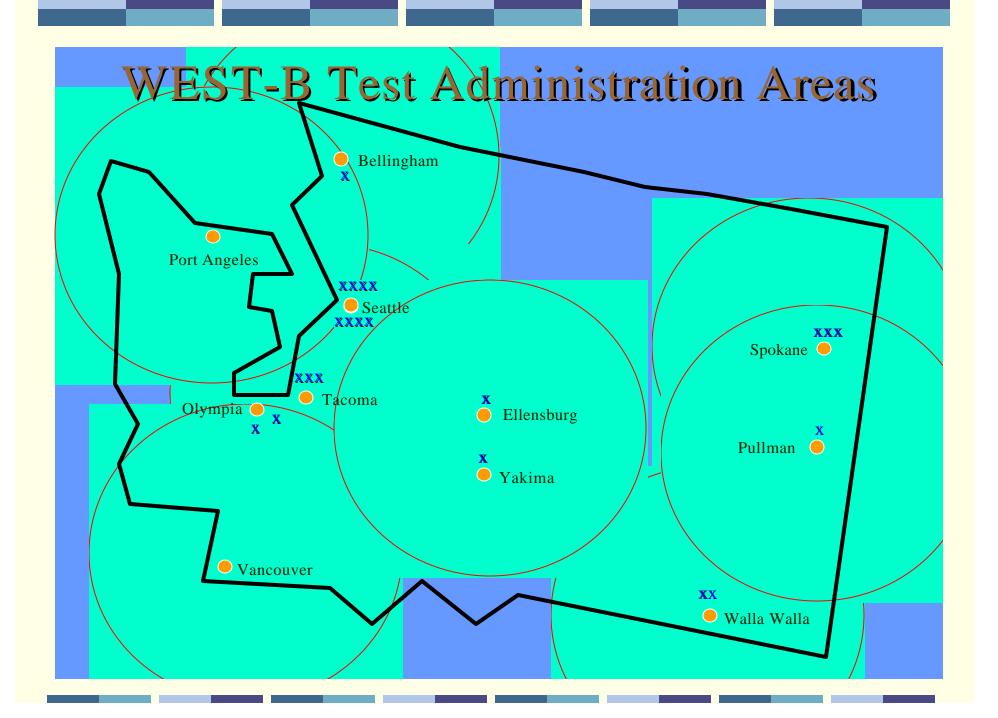
- 1. Technical Advisory Committee
- 2. Develop and Issue RFP
- 3. Review Proposals, Select Vendor
- 4. Conduct Job Analysis
- 5. Develop Test Objectives
- 6. Content Advisory Committee
- 7. Fairness Review Committee
- 8. Content Validation Survey
- 9. Item Development
 - Based on validated test objectives

- 1. Technical Advisory Committee
- 2. Develop and Issue RFP
- 3. Review Proposals, Select Vendor
- 4. Conduct Job Analysis
- 5. Develop Test Objectives
- 6. Content Advisory Committee
- 7. Fairness Review Committee
- 8. Content Validation Survey
- 9. Item Development

10. Communications/Outreach

 Websites, Q&A, presentations – legislative committees, SBE, WACTE, Ed Assoc conf (WERA, WASA/AWSP, PEAB, PTA) flyers, press releases

- 1. Technical Advisory Committee
- 2. Develop and Issue RFP
- 3. Review Proposals, Select Vendor
- 4. Conduct Job Analysis
- 5. Develop Test Objectives
- 6. Content Advisory Committee
- 7. Fairness Review Committee
- 8. Content Validation Survey
- 9. Item Development
- 10. Communications/Outreach
- 11. Identify test sites
 - Selected based on specification of PESB, balancing cost with proximity and frequency



Testing Locations

Bellingham / Mount Vernon (6 times)

- Ellensburg (6)
- Port Angeles (2-3)
- Pullman (2-3)
- Seattle (6)
- Spokane (6)
- Tacoma (6)
- Vancouver (3-4)
- Walla Walla (3-4)

Sites selected based on criteria to ensure optimal testing conditions, test security, and ease of access for test-takers

12. Schedule Test Dates

August 24 – first full administration (7/19 registration)

- 12. Schedule Test Dates
- 13. WEST-B Website
 - (<u>www.west.nesinc.com</u>) (www.pesb.wa.gov)

- 12. Schedule Test Dates
- 13. WEST-B Website
- 14. Publish Registration Bulletin

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- 14. Publish Registration Bulletin
- 15. Item Field Testing
 - 20 institutions already scheduled. Administered on campus in existing classes.

- Schedule Test Dates
- 13. WEST-B Website
- 14. Publish Registration Bulletin
- 15. Item Field Testing
- 16. Establish exemption policy

Exemption Policy

"The Professional Educator Standards Board may establish criteria to ensure that persons from out-ofstate who are applying for residency certification and persons applying to master's degree level teacher preparation programs can demonstrate to the board's satisfaction that they have the requisite basic skills based upon having completed another basic skills assessment acceptable to the Washington PESB or by some other alternative approved by the Washington PESB. . . . The PESB may permit exceptions from the assessment requirements on a case-by-case basis"

- RCW 28A.410.220

Exemption Policy

Issues:

- Content validity of other tests for this purpose
- Comparability of other tests/measures
- Recency of other tests
- Fairness
- Uniformity / single standard legislative intent
- Legal defensibility of using other measures/tests
- Administration dates & out-of-state candidates

Exemption Policy

Recommendations of TAC:

- West-B should not be waived based on attainment of baccalaureate degree
- Waivers should not be provided for teaching experience
- Waivers should not be provided based on performance on other tests of measures until:
 - Sufficient empirical data collected to determine equivalency of two measures
 - TAC review data and criteria and make recommendations to PESB
 - Any potential comparable test should be "national" which includes reading, math and writing sample
- PESB should review West-B exemption policy for Fall 2003 after analysis of data from operational test admin
- 1-year waiver for out-of-state teachers applying for certification provisional certification

- 12. Schedule Test Dates
- 13. WEST-B Website
- 14. Publish Registration Bulletin
- 15. Item Field Testing
- 16. Establish exemption policy
- 17. Item Field Test
 - 20 institutions scheduled to administer in classes + community colleges and incoming alternative route candidates

- 12. Schedule Test Dates
- 13. WEST-B Website
- 14. Publish Registration Bulletin
- Item Field Testing
- 16. Establish exemption policy
- 17. Item Field Test
- 18. Establish Passing Score
 - Criterion, not norm-reference test. Will have standardsetting committee of higher ed / K-12 educators and TAC

- 12. Schedule Test Dates
- 13. WEST-B Website
- 14. Publish Registration Bulletin
- 15. Item Field Testing
- 16. Establish exemption policy
- 17. Item Field Test
- 18. Establish Passing Score

19. Score Reporting

- Scores released to institutions only by permission of examinee
- Institution policies re: protection of privacy apply to West-B just as GRE or SAT
- NES will work with institutions on transmission needs. Typically electronic transfer via internet

West-E (endorsement/subject knowledge)

- One test for each endorsement area
- Not instructional methodology
- September 1, 2003 available
- September 1, 2005 required "to receive endorsement for certification purposes"

- RFP Developed and Issued
- Presentations from vendors
- Review from TAC
- PESB to select vendor May 14-15 meeting